



American Association of Teachers
of Turkic Languages

1st AATT Conference:
Approaches to Teaching Turkic Languages and Literatures
November 16, 2016
Harvard University, Cambridge

It is a pleasure to invite you to our first AATT Conference focusing on language, literature, and pedagogy of the Turkic languages. The conference is organized by the American Association of Teachers of Turkic, and it will take place on November 16, 2016, at Harvard University.

The objective of the [American Association of Teachers of Turkic](#) is to advance and improve the teaching of the Turkic languages; to promote study, criticism, and research in the field of the Turkic languages and literatures; and to further the common interests of teachers of these subjects.

For any inquiries about this conference, contact: Ercan_Balci@brown.edu

Conference Program

9:00 Opening

9:10 AATT Panel Chair: *Uli Schamiloglu*

10:00 Break

10:10 Use of Technology in Teaching Turkic Languages

Session I.A Chair: *Ercan Balci*

I.A.1 Possibilities of Technology Use in Language Teaching: Planning a New Online Source for Turkish Instruction *Beyza Lorenz*

I.A.2 Teaching Turkish As A Foreign Language Through Web 2.0 Tools: Theoretical Framework And Sample Applications *Burcu Ocak-Ayşe M. Kurtulan*

I.A.3 Teaching Turkish in the 21st century: Hybrid courses and Teleconferencing
Didem Havlioğlu

Session I.B Chair: **Himmet Taşkömür**

I.B.1 Using Flipped Classroom Model in Turkish Written Expression Lesson

Osman Özdemir

I.B.2 Television series: an authentic communicative context for grammar instruction

Deborah Azaryad Shechter

I.B.3 Teaching features of Turkish intonation *Nilgün Erkardaş*

11:40 Lunch

12:40 Curriculum Development and Textbook Writing in Turkic Languages

Session II.A Chair: **Burcu Karahan**

II.A.1 Textbook Writing to Teach Turkish as a Second Language for Young Learners: The Case of Syrian Refugees *Seda Bütün*

II.A.2 An Evaluation and Comparison of Turkish Language Textbooks *Esra Predolac*

II.A.3 Comparative Analysis of Writing, Listening and Speaking Exercises in Teaching Turkish and English as a Foreign Language Textbooks in terms of Text Linguistics Criteria and 'Task-based Teaching' *Burcu Ocak-Ayşe Merve Kurtulan*

II.A.4 Basic Functions in Textbooks for Teaching Turkish as a Foreign Language
Güliden Tüm

Session II.B Chair: **Nilay Sevinc**

II.B.1 Teaching Turkish through Adalet Ağaoğlu's Ölmeye Yatmak (Lying Down to Die)

Şule Akdoğan-Zeynep Kireçci

II.B.2 The Role of TV Series and Films in Teaching Foreigners Turkish by way of Literary Adaptations *Koray Üstün-Feride Hatiboğlu*

II.B.3. The challenges and opportunities in teaching Turkish idioms

Gulnara Suleymanova

II.B.4. Is it Word Teaching or Concept Teaching? *Engin Yılmaz*

2:20 Approaches to Teaching Turkic Languages

Session III.A Chair: **Funda Derin**

III.A.1 Enhance Your Teaching Toolbox with Web 2.0 Tools *Tuğba Yıldırım*

III.A.2 An Analysis of Current Mobile Applications for Teaching Turkish
Taha Kaya

III.A.3 E-Portfolios in Beginning Turkish *Sylvia Önder*

Session III.B Chair: ***Erika Gilson***

III.B.1 The Turkish Studies Program at The University of Bordeaux Montaigne
Duygu Özkan

III.B.2 Silence is golden? Not anymore! - Blueprints for proficiency based lessons using “Can do statements” *Saadet Ebru Ergül-Feride Hatiboglu*

III.B.3 Self-Perceptions of Tertiary Level Turkish as Second Language Students
Mehmet Boyno

III.B.4 Developments in teaching Turkish as a foreign language and new approaches
Hasan F. Erol

3:50 Coffee Break

4:10 Challenges and Opportunities in Teaching Turkic Languages and Literatures

Session IV.A Chair: ***Sylvia Önder***

IV.A.1 Lexically Determined Allomorphs in Turkic Languages *Eyüp Bacanlı*

IV.A.2 Turkish Heritage Speakers in the TFL classroom: Challenges and Outlooks
Deniz Tat

IV.A.3 Drama and Feign Techniques in Turkish Language Teaching: Samples of Children's Theatre Between 1930-2000 *Abide Doğan-Mine Nihan Doğan*

Session IV.B Chair: ***Feride Hatiboğlu***

IV.B.1 Native Turkish as a Foreign Language Teachers' Views on “Intercultural Communicative Competence”: Turkey Example *Aylin Nihan Ünlü-Zehra Daşkın*

IV.B.2 A Glance to the Riddles in Kazakh and Turkish Languages from the Thematic and Grammatical Perspective: The Use of Passive Voice *Nuray Güneş*

IV.B.3 Karamanli Turkish in Greece after the Population Exchange *Sevim Yılmaz Önder*

5:40 closing